TERRY MCDONOUGH

CASE MANAGER

BEACON
CASE MANAGEMENT

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MEMBERSHIP

BABICM

ABOUT TERRY

Drawing from his extensive research background, Terry offers a unique analytical approach to case management, bringing to the role a rich understanding of the cognitive mechanisms behind linguistic production and reception. This expertise enhances his ability to navigate healthcare communication, client engagement, and decision-making processes while also providing insight into the relationship between brain and behaviour, particularly the effects of ABIs on executive function and performance. His commitment to evidence-based practice ensures the integration of structured, research-driven strategies into clinical workflows, optimising service delivery and improving client outcomes.

Terry is a meticulous and analytical Case Manager with a strong ability to assess complex situations. With guidance and mentorship from Sophie Benko-Jones and the broader Beacon team, he excels in designing and implementing effective care management plans, ensuring seamless coordination across multidisciplinary teams. His precision in communication, combined with empathetic advocacy, enables him to build and maintain strong professional relationships while fostering trust with clients, families, and stakeholders.

SKILLS & EXPERIENCE

With a talent for strategic problem-solving, Terry is proficient in data driven decision-making. His ability to assess client needs, coordinate interventions, and streamline complex processes reflects his dedication to efficiency, precision, and client-centred care. His fluency in research methodologies allows him to bridge the gap between theoretical frameworks and practical applications thereby driving innovation in case management.

Throughout his career, Terry has demonstrated exceptional leadership in professional environments, combining a meticulous eye for detail with a passion for continuous improvement. His multidisciplinary expertise allows him to approach case management holistically, integrating analytical insights into comprehensive client care strategies. His strong organisational abilities, commitment to collaboration, and forward-thinking perspective ensure that he consistently delivers excellence.

Alongside his academic expertise, Terry has extensive teaching experience, having lectured in linguistics and cognitive psychology across multiple institutions. His approach to teaching is rooted in fostering curiosity, critical thinking, and a strong foundation in research methodologies. He has guided students in understanding the intersection of language, cognition, and communication, emphasising real-world applications of linguistic analysis. His dedication to knowledge-sharing extends beyond the classroom, as he actively collaborates with colleagues and engages in scholarly discourse and academic publishing. Prior to this, Terry worked as a learning support tutor assisting students with a variety of complex needs while contributing towards, and implementing, EHCPs.

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Recent CPD Events

'Neuro in Nature' with Dr. Mary Delaney | March 2025

'Rehabilitation After an Acquired Brain Injury', Irwin Mitchell
May 2025

'Vestibular dysfunction after traumatic brain injury' with Emma Lyons and Nicola Hunt | May 2025

Recent Training

Care Certificate
Pro Trainings | June 2025

COSH Awareness for Employees (Certified)
Pro Trainings | June 2025

Deprivation of Liberty Safeguards (L2) Pro Trainings | June 2025

Safeguarding Adults & CYP (Level 3)
Sayers Social Care | July 2025

Epilepsy Awareness
Pro Trainings | July 2025

Fire Safety in Care (Certified)
Pro Trainings | July 2025

Food Safety (L2 VTQ)
Pro Trainings | July 2025

General Data Protection Regulations (Certified)
Pro Trainings | July 2025

Medications (L2 VTQ)
Pro Trainings | July 2025

Mental Capacity Act (L2 VTQ)
Pro Trainings | July 2025

Safe Moving & Handling (L2 VTQ)
Pro Trainings | July 2025

Basic First Aid (L2 VTQ)
Pro Trainings | July 2025

QUALIFICATIONS

Ph.D. Cognitive Linguistics | 2016 – Ongoing | Lancaster University
States of Meaning: Foundations for a Constructionist Theory of Discourse Coherence | Supervisor: Professor Christopher Hart
Examiners: Dr. Florent Perek and Dr. Willem Hollmann

Postgraduate Certificate in Education (Post-Compulsory) | 2007 – 2009
University of Central Lancashire

B.A. (Hons.) Linguistics & English Language | 2004 – 2007
Lancaster University | First Class Honours

WORK EXPERIENCE

Associate Case Manager | 2025 – Present
Beacon Case Management

Managing Director | 2021 – Present
Optic Jam

External Examiner (English Language and Linguistics) | 2019 – 2021
University of Bedfordshire

Senior Lecturer in Linguistics | 2009 – 2021
Pathway leader: Linguistics
Associate Lecturer - Psychology
University Centre at Blackburn College

Senior Examiner | 2013 – 2017
ABMA Education

Associate Lecturer in English Language | 2010 – 2012
Liverpool Hope University

Associate Lecturer (ESOL) | 2007 - 2009
East Lancashire Institute of Higher Education

Learning Support Tutor | 2007 - 2009
Blackburn College

PUBLICATIONS AND SCHOLARLY ACTIVITY

Book Chapters

McDonough, T.D. (2014). Language. In Dobbs, S. (Ed.). English Language, Literature and Creative Writing: A Practical Guide for Students. London: Anthem Press. pp. 3-20.

Peer-Reviewed Articles

McDonough, T.D. (2019). Review of Browse (2018) Cognitive Rhetoric. Journal of Language and Politics (In press).

McDonough, T.D. (2019). Editorial: Reflections at the Crossroads. PRISM 2(2). pp. 1-3.

McDonough, T.D. (2019). Review of Chilton and Kopytowska (2018) Religion, Language, and the Human Mind. Language and Cognition 10(4). pp. 720-727.

McDonough, T.D. (2019). Review of Richardson (2017) British Fascism: A Discourse-Historical Analysis. Discourse and Society 30(1). pp. 103-114.

McDonough, T.D. (2018). Containment and Division: Evaluating class-based metaphors in Higher Education. PRISM 2(1). pp. 144-148.

McDonough, T.D. (2018). Mind your language: why HE-in-FE is a divisive phrase. AoC Scholarship Project. Available at: https://www.aoc.co.uk/april-2018-mind-your-language-why-he-in-fe-divisive-phrase-promotes-inequality-terry-mcdonough

McDonough, T.D. (2017). Review of Charteris-Black (2016) Fire Metaphors: Discourses of Awe and Authority. Discourse and Communication 11(6). pp. 648-656.

McDonough, T.D. (2017). Editorial: Creating a Third Space. PRISM 1(1). pp. 8-20.

Conference Papers

McDonough, T.D. (2018). Simulating Meaning in the Brain. Linguistics and English Language Annual Conference. Lancaster University, Lancaster, UK. 12th July 2018.

McDonough, T.D. (2018). Seasons, Cycles, and Journeys: How We Think About Change. Ageing, Generational Change and Social Solidarity: Managing Diversity in Ageing Societies. University of Social Sciences and Humanities, Wroclaw, Poland. 9th to 10th July 2018.

McDonough, T.D. (2018). A Neural Theory of Discourse Coherence. Annual R&S Conference 2018. University Centre at Blackburn College. 4th July 2018.

McDonough, T.D. (2018). Meaning and the Machine: Beyond the Symbol-Grounding Problem. The Future is Now: Utopia, Dystopia and the Crises of Tomorrow. University Centre at Blackburn College. 23rd to 25thth May 2018.

McDonough, T.D. (2018). Metaphors of the Market. Discourse Net 20. Karoli Gaspar University, Budapest, Hungary. 17th to 19th May 2018.

McDonough, T.D. (2016). Fields of Conceptual Coherence: Or How Making Sense "Makes Sense". 6th UK Cognitive Linguistics Conference. Bangor University, Bangor, Gwynedd. 19th to 22nd July 2016.

McDonough, T.D. (2010). Nurturing Nature: Teaching Language as a Social Practice. Liverpool College Annual Research Conference. May 2010.

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PUBLICATIONS AND SCHOLARLY ACTIVITY

Invited Talks

Using Embodied Construction Grammar to Describe Local Coherence Effects. DisTex research group. Lancaster University. 16th March 2019.

Co-constructing Coherent Realities: A (Critical) Cognitive Linguistic Perspective. Edge Hill Social Science Seminar Series. Edge Hill University. 23rd January 2019.

A Polar Bear's Nose and a Flying Pig: Your Brain on Language. UCBC Humanities and Social Science Lecture Series. UCBC. 21st February 2018.

Cognitive Dynamite: Child Language Acquisition and the Developing Brain. Early Childhood Studies Symposium. UCBC. 24th November 2016

Funded Projects

Member, Language in the Human-Machine Era (LITHME), EU COST Action CA19102, European Cooperation in Science and Technology, 2020-2024, OC-2019-1-23689

Member, Enhancing Employability Through Community Challenge, Higher Education Academy (HEA) Teaching Development Grant, 2012-2013